

Individual Supervised Agricultural Experiences



Summary:

1. All projects are STUDENT-led
2. Each project must have a SAE Plan and supervisors
3. SAE Levels for this project include (1) the student, and possibly (2) family and/or resources from others

Overview Of Resources For Individual Projects:



Individual-Based SAE

Student Resources

Family Resources

Teacher
Supervision
(Expertise for Assistance)

Money
(if applicable)

Time

Additional Family Resources
(Typically provided in exchange for
labor or provided as gifts)



Examples Of Student Resources:

- Time
 - Hours after school, during school-day breaks, weekends and/or other times available
- Money
 - Funds from your bank account to support your project
 - Money you have earned from other SAE projects
 - Trading your labor for the cost of items needed in your project

Student Resources



Examples Of Family Resources:

- Family land, buildings or other assets needed to develop your project
- SAE project expenses or assets provided in exchange for your labor (SAE-owned)
- SAE project expenses or assets provided as a gift with no obligation for you to pay back (SAE-owned)
- Other resources of time/money to achieve your project objectives provided by your family

Family Resources



What Is Next?



Decide on “Level” of Engagement

Next:

- Use “Explore Your SAE” ... www.exploresae.com
- Select your (1)type, (2)resources and (3)area of SAE interest
- Review all related documents and example SAE projects
- **Develop your SAE plan & track your experience in your record book!**

